USD Weekly Lesson Plans – Traditions and Celebrations Unit Week 1

WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards |
| **RL.2.7:**Use information gained from the illustrations and words in a print or digital text to ***demonstrate understanding of its characters, setting, or plot***.  **W.2.2:**W***rite explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section***. | Health Social Studies Science |
| Content Standard: Students will recognize and describe how people within their community, state, and nation are both similar and different.  Objective 1: Examine and identify cultural differences within the community.  a. Explain the various cultural heritages within their community.  b. Explain ways people respect and pass on their traditions and customs.  c. Give examples of how families in the community borrow customs or traditions from other cultures. |

STUDENT NEEDS ADDRESSED:

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| Focus Student(s) | Specific Instructional Needs |
| Explanatory writing, literal, compare, contrast, revision, editing | How to write explanatory writing. |

HOW INSTRUCTION WILL BE DELIVERED

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|  | **Read Aloud** | **Shared Reading** | **Guided Reading** | **Independent Reading** | **Literacy Centers** | **Interactive Writing** | **Independent Writing** |
| Monday  Nov. 14 | Sarah Morton | *Thanksgiving* poems by Jack Prelutsky | Understand plot, character, and setting | Understand plot, character, and setting | Daily Five will be the model used during Centers. | Main Idea /supporting details Facts about Pilgrims | Main Idea /supporting details Facts about Pilgrims |
| Tuesday  Nov. 15 | The Story of Thanksgiving | *Thanksgiving* poems by Jack Prelutsky | Understand plot, character, and setting |  | Daily Five | Main Idea /supporting details Facts about Pilgrims | Main Idea /supporting details Facts about Pilgrims |
| Wednesday  Nov. 16 | The First Thanksgiving | *Thanksgiving* poems by Jack Prelutsky | Understand plot, character, and setting |  | Daily Five | Main Idea /supporting details Facts about Pilgrims | Main Idea /supporting details Facts about Pilgrims |
| Thursday  Nov. 17 | Regalia: American Indian Dress and Dances | Over the River and Through the Woods | Understand plot, character, and setting |  | Daily Five | Main Idea /supporting details Facts about Pilgrims | Main Idea /supporting details Facts about Pilgrims |
| Friday  Nov. 16 | Seasonal Festivals: Autumn Festivals | *Thanksgiving* poems by Jack Prelutsky |  |  |  | Main Idea /supporting details Facts about Pilgrims | Main Idea /supporting details Facts about Pilgrims |

USD Weekly Lesson Plans Traditions and Celebrations Week 2

WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards |
| RL.2.3: Describe how characters in a story respond to major events and challenges.  RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.  W.2.2: Write explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. | Health Social Studies Science |
| Content Standard: Students will recognize and describe how people within their community, state, and nation are both similar and different.  Objective 1: Examine and identify cultural differences within the community.  a. Explain the various cultural heritages within their community.  b. Explain ways people respect and pass on their traditions and customs.  c. Give examples of how families in the community borrow customs or traditions from other cultures. |

STUDENT NEEDS ADDRESSED:

|  |  |
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| Vocabulary | Specific Instructional Needs |
| Explanatory writing, literal, compare, contrast, revision, editing | How to write explanatory writing. |

HOW INSTRUCTION WILL BE DELIVERED

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Read Aloud** | **Shared Reading** | **Guided Reading** | **Independent Reading** | **Literacy Centers** | **Interactive Writing** | **Independent Writing** |
| Monday  Nov. 21 | The First Thanksgiving by Jean Craighead George (Library) |  | Describe how characters in a story respond to challenges | Understand plot, character, and setting | Daily Five | Main Idea /supporting details Facts about Pilgrims | Main Idea /supporting details Facts about Pilgrims |
| Tuesday  Nov. 22 | P is for Pilgraim: a Thanksgiving Alphabet Book (Library) |  | Describe how characters in a story respond to challenges |  | Daily Five | Main Idea /supporting details Facts about Pilgrims | Main Idea /supporting details Facts about Pilgrims |
| Wednesday  Holiday | Thanksgiving Day by Gail Gibbons (Library) |  | Describe how characters in a story respond to challenges |  | Daily Five | Main Idea /supporting details Facts about Pilgrims | Main Idea /supporting details Facts about Pilgrims |

USD Weekly Lesson Plans Traditions and Celebrations Unit -- Week 3

WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards |
| RL.2.3: Describe how characters in a story respond to major events and challenges.  RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.  Letter Writing L.2.2(b): Use *commas in greetings and closings of letters*. | Health Social Studies Science |
| Content Standard: Students will recognize and describe how people within their community, state, and nation are both similar and different.  Objective 1: Examine and identify cultural differences within the community.  a. Explain the various cultural heritages within their community.  b. Explain ways people respect and pass on their traditions and customs.  c. Give examples of how families in the community borrow customs or traditions from other cultures. |

STUDENT NEEDS ADDRESSED:

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| Vocabulary | Specific Instructional Needs |
| Friendly Letter, greeting, body, closing, capitalization, editing, revision | How to write a friendly letter. |

HOW INSTRUCTION WILL BE DELIVERED

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|  | **Read Aloud** | **Shared Reading** | **Guided Reading** | **Independent Reading** | **Literacy Centers** | **Interactive Writing** | **Independent Writing** |
| Monday  Nov. 28 | Children Around the World Celebrate Christmas | December Celebrations | Identify the main purpose of a text | Understand plot, character, and setting | Daily Five | A letter to Santa | Write a letter using commas in greeting/closing |
| Tuesday  Nov. 29 | A Letter to Santa  Letter Writing Books i.e. Click Clack Moo | December Celebrations | Identify the main purpose of a text |  | Daily Five | A letter to Santa | Write a letter using commas in greeting/closing |
| Wednesday  Nov. 30 | The Jolly Christmas  Postman | December Celebrations | Identify the main purpose of a text |  | Daily Five | A letter to Santa | Write a letter using commas in greeting/closing |
| Thursday  Dec. 1 | Letter Writing Books | Its Christmas by Jack Prelutsky | Identify the main purpose of a text |  | Daily Five | A letter to Santa | Write a letter using commas in greeting/closing |
| Friday  Dec. 2 | Letter Writing Books | Its Christmas by Jack Prelutsky |  |  |  | A letter to Santa | Write a letter using commas in greeting/closing |

USD Weekly Lesson Plans Traditions and Celebrations Unit Week 4

WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards |
| RL.2.3: Describe how characters in a story respond to major events and challenges.  RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.  W.2.2: Write explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. | Health Social Studies Science |
| Content Standard: Students will recognize and describe how people within their community, state, and nation are both similar and different.  Objective 1: Examine and identify cultural differences within the community.  a. Explain the various cultural heritages within their community.  b. Explain ways people respect and pass on their traditions and customs.  c. Give examples of how families in the community borrow customs or traditions from other cultures. |

STUDENT NEEDS ADDRESSED:

|  |  |
| --- | --- |
| Vocabulary | Specific Instructional Needs |
| Friendly Letter, greeting, body, closing, capitalization, editing, revision | How to write a friendly letter. |

HOW INSTRUCTION WILL BE DELIVERED

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|  | **Read Aloud** | **Shared Reading** | **Guided Reading** | **Independent Reading** | **Literacy Centers** | **Interactive Writing** | **Independent Writing** |
| Monday  Dec. 5 | Germany  The Littlest Christmas Tree | German Traditions | Identify the main purpose of a text | Understand plot, character, and setting | Daily Five | Holiday Traditions Around the World  Informational Essay | Friendly Letter |
| Tuesday  Dec. 6 | Norway  The Christmas Trolls | Norway Traditions | Identify the main purpose of a text |  | Daily Five | Holiday Traditions Around the World  Informational Essay | Friendly Letter |
| Wednesday  Dec. 7 | France  Who Is Coming to Our House?  Creche | French Traditions | Identify the main purpose of a text |  | Daily Five | Holiday Traditions Around the World  Informational Essay | Informational Essay |
| Thursday  Dec. 8 | Holland  St. Nicolas | Dutch Traditions | Identify the main purpose of a text |  | Daily Five | Holiday Traditions Around the World  Informational Essay | Informational Essay |
| Friday  Dec. 9 | United States  How the Grinch Stole Christmas | US Traditions |  |  |  | Holiday Traditions Around the World  Informational Essay | Informational Essay |

USD Weekly Lesson Traditions and Celebrations Unit Week 5

WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards |
| L2.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  L.2.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.  L.2.4(d): Use knowledge of the meaning of individual words to predict the meaning of compound words. | Health Social Studies Science |
| Content Standard: Students will recognize and describe how people within their community, state, and nation are both similar and different.  Objective 1: Examine and identify cultural differences within the community.  a. Explain the various cultural heritages within their community.  b. Explain ways people respect and pass on their traditions and customs.  c. Give examples of how families in the community borrow customs or traditions from other cultures. |

STUDENT NEEDS ADDRESSED:

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| Vocabulary | Specific Instructional Needs |
| Figurative, literal, idiom | “how-to” Books |

HOW INSTRUCTION WILL BE DELIVERED

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|  | **Read Aloud** | **Shared Reading** | **Guided Reading** | **Independent Reading** | **Literacy Centers** | **Interactive Writing** | **Independent Writing** |
| Monday  Dec, 12 | What is Hanukkah? | Hanukkah | Clarify the meaning of unknown and multiple meaning words choosing from an array of strategies. | Understand plot, character, and setting | Daily Five | Holiday Traditions Around the World Informational Essay | Informational Essay |
| Tuesday  Dec. 13 | The Legend of Old Befana an Italian Christmas | Christmas Poems by Myra Cohn Library | Clarify the meaning of unknown and multiple meaning words choosing from an array of strategies. |  | Daily Five | Holiday Traditions Around the World Informational Essay | Informational Essay |
| Wednesday  Dec. 14 | Holly, Reindeer, and Lights, the Story of Christmas Symbols | Christmas Poems by Myra Cohn Library | Clarify the meaning of unknown and multiple meaning words choosing from an array of strategies. |  | Daily Five | Holiday Traditions Around the World Informational Essay | Informational Essay |
| Thursday  Dec. 15 | Las Posadas an Hispanic Christmas | Mexico Traditions | Clarify the meaning of unknown and multiple meaning words choosing from an array of strategies. |  | Daily Five | I Holiday Traditions Around the World Informational Essay | Informational Essay |
| Friday  Dec. 16 | The Pinata Maker | Mexico Traditions |  |  |  | Holiday Traditions Around the World Informational Essay | Informational Essay |

USD Weekly Lesson Plans Traditions and Celebrations Week 6

WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards |
| L2.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  L.2.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. | Health Social Studies Science |
| . Content Standard: Students will recognize and describe how people within their community, state, and nation are both similar and different.  Objective 1: Examine and identify cultural differences within the community.  a. Explain the various cultural heritages within their community.  b. Explain ways people respect and pass on their traditions and customs.  c. Give examples of how families in the community borrow customs or traditions from other cultures. |

STUDENT NEEDS ADDRESSED:

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| Vocabulary | Specific Instructional Needs |
|  | L.2.4(d): Use knowledge of the meaning of individual words to predict the meaning of compound words. |

HOW INSTRUCTION WILL BE DELIVERED

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|  | **Read Aloud** | **Shared Reading** | **Guided Reading** | **Independent Reading** | **Literacy Centers** | **Interactive Writing** | **Independent Writing** |
| Monday  Dec. 19 | England  The 12 Days of Christmas | English Traditions | Clarify the meaning of unknown and multiple meaning words choosing from an array of strategies. | Understand plot, character, and setting | Daily Five | Holiday Traditions Around the World | Informational Essay |
| Tuesday  Dec. 20 | ABC Book about Kwanzaa | Kwanzaa Time is Here | Clarify the meaning of unknown and multiple meaning words choosing from an array of strategies. |  | Daily Five | Holiday Traditions Around the World | Informational Essay |
| Wednesday  Dec. 21 | Cajun Night Before Christmas  Night Before Christmas | The Twenty-fourth day of December | Clarify the meaning of unknown and multiple meaning words choosing from an array of strategies. |  | Daily Five | Holiday Traditions Around the World | Informational Essay |